

Northwest College



**Bachelor of Applied Science in Criminal
Justice Studies**

Student Handbook

2023 - 2024

Table of Contents

Welcome	3
Admission/Enrollment into the BAS in Criminal Justice Studies Program	4
Overview of Program Course Delivery.....	6
NWC Criminal Justice Mission	6
Assessment Plan:	
Program Learning Outcomes / Course Learning Outcomes	7
Requirements for Degree Completion	13
Course Descriptions.....	13
BAS 2023-2024 Map.....	16
Academic Dishonesty / Behavior in an Academic Setting.....	17
Computer and Internet Access	18
Zoom Etiquette.....	18
Statement on Sensitive Material and Trigger Warning.....	18
Northwest College Alcohol Policy.....	19
Northwest College Drug Policy.....	20
ADA Compliance Statement.....	21
Hiring Practices in the Field of Criminal Justice	22
Acknowledgement of Reviewing the Criminal Justice Studies Student Handbook.....	23

Admission/Enrollment into the BAS in Criminal Justice Studies Program

If you are currently enrolled at Northwest College you will not need to complete an Application for Admission to Northwest College. Students who have graduated from NWC one or more years ago or students who have earned their associate's degree from another college will have to apply for or reapply for admission to Northwest College (Go to [NWC Admission Link](#)).

All prospective students interested in the BAS in Criminal Justice Studies program will need to complete the Application for Admission into the BAS of Criminal Justice Studies Program (Go to [BAS in CJS Application Link](#)). The admission consideration process will begin with a prospective student completing the electronic application and then submitting the required documents for internal review.

While Northwest College adheres to an open admissions policy, admission to the College does not guarantee admission to a particular program of study. Select programs, including the BAS in Criminal Justice Studies

Current students who have not completed a degree but will have earned an associate degree prior to the semester start date are eligible to apply. Students who do not meet either of these eligibility requirements are encouraged to work with the Criminal Justice Department or Enrollment Services to create an academic plan for future admission to the BAS program.

Qualified applicants shall be accepted into the program based on the chronological order of their completed application receipt date. **Therefore, it is recommended that interested applicants apply as soon as possible after the opening of the submission period.** The submission period takes place in the spring semester each year, with the potential of a fall semester submission period if availability within the program allows. Students submitting an application in the Spring semester are reviewed for acceptance to begin in the Fall semester (August). Students submitting an application in the Fall semester are reviewed for acceptance to begin in the Spring semester (January). Application submission deadlines will be posted on the Criminal Justice Studies BAS webpage. Applications that are incomplete or submitted after the application deadline may d d

Assessment Plan for the Northwest College Bachelor of Applied Science in Criminal Justice Studies Degree

I. Relevant Program and Course Outcomes:

A. Program Learning Outcomes

Students will develop an understanding of professional procedures and practical skills necessary for employment in a Criminal Justice organization.

Students will develop an understanding of specialized fields which have emerged in criminal justice and will be able to compare and contrast various historical shifts which have occurred in these areas.

Students will gain an understanding of ethical and cultural awareness within the field of criminal justice.

Students will be able to identify and demonstrate an understanding of criminal justice theory.

Students will be able to produce a research paper conforming to the current professional writing standards of the *Pwdrkecvkqp Mcpwnqhyj g Ao gtkecp Pu{ej qnqi kecnAuuqekvqpp* and give a professional presentation to their peers and faculty instructors.

B. Course Student-Learning Outcomes:

CRMJ/SOC 3400 Deviant Behavior

Upon the successful completion of this course students should be able to:

- Explain how social forces shape deviance and how definitions change over time.
- Distinguish between the major theoretical paradigms used in deviant behavior, recognize the major theorists associated with each, and identify how those paradigms guide research in the field.
- Identify and understand the differences between violent and nonviolent acts of deviance.
- Understand how globalization and technology impacts the nature and extent of social deviance in the United States and around the world.

CRMJ/SOC 3450 Serial Killers and Mass Murderers

Upon the successful completion of this course students should be able to:

- Describe the different types of multicide classifications and identify problems involved in adequately defining the phenomenon.
- Understand and apply the major cultural, biological, psychological, and sociological theoretical frameworks to explaining serial and mass murder.
- Understand the difference between sexual offenders and sexual predators and how the spectrum of criminal paraphilia escalates sex crimes.

- Describe demographic, social, and behavioral characteristics of male and female serial killers and mass murderers.
- Understand the utility of forensics as a science in studying and investigating serial murder and the emergence of profiling techniques.

CRMJ 3490 \$

CRMJ 3630 Interview and Interrogations

CRMJ 4200 Ethics in Administration of Justice

Upon the successful completion of this course students should be able to:

- Apply the theoretical underpinnings of ethics in criminal justice today.
- Apply different research methodological approaches to theoretical and practical issues in ethics in criminal justice.
- Interpret and analyze research data results related to ethic in criminal justice.
- Analyze the ethics decisions and critical thinking on law, police, courts, corrections, and liability.
- Demonstrate competency in applying ethics.

CRMJ 4270 Organized Crime and Gangs

Upon the successful completion of this course students should be able to:

- Demonstrate knowledge and understanding of traditional and non-traditional organized crime using social theories regarding crime and criminal behavior
- Understand the national and international roots of organized crime and gangs
- Demonstrate an understanding of the different types of criminal activity that organized criminal enterprise and gang's conduct
- Demonstrate critical thinking, research, and oral and written communication about the role of organized crime in trafficking of drugs and people across international borders

CRMJ/PSYC 4370 Criminal Psychopathology

Upon the successful completion of this course students should be able to:

- Describe specific developmental, biological, neurological, behavioral, cognitive, and social forces that contribute to criminal thinking and behavior.
- Identify the characteristics of specific criminal subpopulations.
- Conceptualize criminal behavior from several psychological perspectives.

CRMJ 4705 Terrorism

Upon the successful completion of this course students should be able to:

CRMJ/SOC 4800 Victimology

Upon the successful completion of this course students should be able to:

- Explain and apply the major theories of victimization.
- Describe the extent of victimization that occurs in America relating to property and violent crime.
- Analyze the similarities and differences between intimate and stranger violence.
- Describe numerous different types of victimization that occur in our country such as child and family violence, rape and sexual assault, stalking, school violence, workplace violence, violence against the police, and hate crimes.
- Describe our criminal justice system's response to victims, efforts to treat and compensate victims of crime, and efforts toward restorative justice.

CRMJ 4870 Race, Class, and Gender in Criminal Justice

Upon the successful completion of this course students should be able to:

- Demonstrate in writing their understanding of how socioeconomic standing is impacted by the constructs of race, class, and gender.
- Demonstrate through evaluation the understanding of the impact of current statues in drug crime, violent crime, etc. and the relation to racial profiling.
- Understand and describe community policing, problem-oriented policing, and how their use can influence negative perceptions of the militarization of law enforcement related to protest and civil rights violations.
- Demonstrate the understanding of special topics in criminal justice for consideration of reform including the death penalty, juvenile justice, and sentencing, incarceration, qualified immunity to law enforcement, and drug omnibus bills.

CRMJ 4950 Criminal Justice Senior Seminar

Upon the successful completion of this course students should be able to:

- Demonstrate knowledge and understanding regarding finding, reading, and understating peer review articles related to CJ theories.
- Understand how to conduct research along with an understand research methodology and statistics.
- Demonstrate their ability to complete a research paper.
- Demonstrate critical thinking in their ability to create an oral presentation about their topic and then defend their research to their peers and college faculty.

II. Assessment

A. Program Learning Assessment Report completed and submitted to the Northwest College Central Assessment Team yearly following Program Learning Assessment Map below:

Program Learning Outcomes:	Rotation Term*	Courses:
Students will develop an understanding of professional procedures and practical skills necessary for employment in a Criminal Justice organization.	I	CRMJ 3600 CRMJ 3630 CRMJ 4130
Students will develop an understanding of specialized fields which have emerged in criminal justice and will be able to compare and contrast various historical shifts which have occurred in these areas.	II	CRMJ 3550 CRMJ 4270 CRMJ 4705
Students will gain an understanding of ethical and cultural awareness within the field of criminal justice.	III	CRMJ 3490 CRMJ 4200 CRMJ 4870
Students will be able to identify and demonstrate an understanding of criminal justice theory.	IV	CRMJ/SOC 3400 CRMJ/PSYC 4370 CRMJ/SOC 4800
Students will be able to produce a research paper conforming to the current professional writing standards of the <i>Publication Manual of the American Psychological Association</i> and give a professional presentation to their peers and faculty instructors.	IV	CRMJ 3685 CRMJ 4950

*Rotation Terms for Assessment of Program Learning Outcomes: I = Year One, II = Year Two, III = Year Three, and IV = Year 4 of program delivery of courses.

B. Program Learning Outcomes measured annually as part of the Northwest College Post-Graduate Survey conducted by the office of Institutional Research.

C. Program Review completed yearly and submitted to/reviewed by the Vice President of Academic Affairs and the Northwest College Institutional Effectiveness Committee.

Requirements for Degree Completion

The Bachelor of Applied Science degree in Criminal Justice requires you to complete a minimum of 42 upper-level (3000 and 4000 courses) credit hours and an additional 18 credit hours of college-level elective hours to achieve a total of a minimum of 60 credit hours of instruction for graduation. A minimum grade of “C,” or higher, is required within all program coursework. A grade below a “C” in any required course will have to be repeated for meeting graduation requirements.

Additionally, all BAS Criminal Justice Studies majors must earn a grade of “C,” or higher, in the pre-requisite core courses from the AA program or in any equivalent transfers.

The grading systems used by individual faculty members in the BAS Criminal Justice Studies program will be presented to students in a course syllabus at the beginning of each semester and will remain on file in department offices. Typical assessments used to evaluate student performance will include but may not be limited to graded writing assignments, examinations, quizzes, term papers, presentations, and class attendance.

Course Descriptions of Core and Elective Upper-Division Classes

CRMJ/SOC 3400 Deviant Behavior (3 credits)

This course will examine conflicting and standard definitions of deviance, how definitions change over time, major theories of deviance, and a wide range of behaviors, both criminal and non-criminal, which sociologists identify as deviant. Finally, students will explore how globalization and technology have led to the emergence of new variants of deviance in the United States and around the world. Prerequisites: Earned AA or AAS degree and SOC 1000

CRMJ/SOC 3450 Serial Killers and Mass Murderers (3 credits) - Elective

This course will examine the historical emergence of multicide crimes, different types of multicide, typologies of multicide murderers, the elements of serial and mass murder, myths versus facts of serial murder, and the major theories exploring the causes of multicide. Finally, this course will explore several case studies of high-profile killers guilty of serial and mass murder.

CRMJ 3490 Issues in Policing (3 credits)

This course will offer students fresh perspectives and the latest research on current trends impacting the criminal justice system and policing. Some of the topics explored include the emergence of the police, styles of policing, police culture, police misconduct, use of force, technology in policing, citizen review boards, minority policing, and recent developments in criminal justice reforms.

CRMJ 3550 Homeland Security & Emergency Management (3 credits)

The study of Homeland Security provides students with a comprehensive introduction to U.S. homeland security in the modern world, with a focus on the post-September 11, 2001 era. Examination of the theories, agency missions, laws, and regulations governing the homeland security enterprise through the lens of threat scenarios and countermeasures related to terrorism, natural disasters, emergency management, cyber security, and much more. Students will also

CRMJ 3600 Communication

CRMJ 4705 Terrorism (3 credits)

This class covers the topic of terrorism, both domestic and international. Terrorism is the use of violence and destruction against a government or people in order to achieve a goal. A better understanding of terrorism allows for better preparation before terror occurs and a better response after a terror attack. Students will also learn about incident command systems that are used during and after terror attacks.

CRMJ/SOC 4800 Victimology (3 credits)

This course will examine various issues involved in victimology including: the extent of victimization in the United States, victimization theories, controversies over shared responsibility, violent and property crime victims, intimate versus stranger violence, child and family violence, rape and sexual assault, and other additional groups of victims and the criminal justice system's response to victimization and restorative justice. Prerequisite: Earned AA or AAS degree and SOC 1000 or CRMJ 2120

CRMJ 4870 Race, Class, and Gender in Criminal Justice (3 credits)

This class will explore the historical inequities which have contributed to divisive issues in our contemporary criminal justice system surrounding the intersections of race, gender, and class in America. Some of the topics explored will include changes in policing strategies, racial profiling, sentencing bias, perspectives surrounding protests of the police, and the disproportionate imposition of the death penalty on certain groups.

CRMJ 4950 Criminal Justice Senior Seminar (3 credits)

In this class students will utilize the skills and education they have gained over the past several years to complete a capstone project for their degree. Students will complete research on a topic related to criminal justice of their choice to conduct an extensive and in-depth research project. This project will require completion of a final paper and oral presentation on their selected topic. Prerequisites: CRMJ 3685 Advanced Research Methods in Criminal Justice

Note: These course offerings reflect both core and elective course options. Depending on the semester that a student is accepted for enrollment into the program you may or may not have the opportunity to complete every elective course option listed in the curriculum because the sequence of semester delivery will vary among the elective courses in the program.

Academic Dishonesty

Northwest College Sanctions for Academic Dishonesty

has the authority to take corrective action when misbehavior occurs within his/her learning environment.

Computer and Internet Access

Since the BAS in Criminal Justice Program will be delivered over a variety of modalities which include face-to-face, Zoom, and online it is imperative that each student enrolling in the program has direct access to an up-to-date computer and has reliable Internet access. Not having access to a computer or the Internet will not be a legitimate excuse for missing any graded material by an established deadline. Additionally, students accessing a course through Zoom will need to have a camera and audio capabilities on their computer to participate in class discussions.

Zoom Etiquette

All students enrolled in a course for the BAS in Criminal Justice Studies program but attending synchronously through a Zoom connection will be expected to have their cameras turned on and have access to audio while attending the class in session, unless it has been previously approved by the instructor of the course to have your camera turned off for a legitimate reason. Additionally, it will be expected that Zooming students will adhere to the same expected classroom behavior and class starting and ending times as the students who are attending face-to-face.

For students accessing a class live via Zoom you will need to ensure that you have strict privacy while you are accessing the course because of the sensitive nature of material covered in classes. Many discussions, videos, photos, etc. may contain adult and violent content which will not be suitable for children or other sensitive bystanders.

Statement on Sensitive Material and Trigger Warning

The very nature of the studies associated with Criminal Justice deal with the examination of sensitive material surrounding the most appalling, heinous, and vile behaviors that some humans inflict on other fellow human beings. While we recognize that every student may react differently to some of the difficult subjects covered, these topics have to be included to meet the learning outcomes and prepare students for the realities of professional employment within the field of criminal justice.

A “trigger warning” is defined as “a stated warning that the content of a text, video, lecture, etc., may upset or offend some people, especially those who have previously experienced a related trauma” (Dictionary.com). Again, it is important to inform all students prior to your enrollment in the BAS of Criminal Justice Studies program that we guarantee we will be discussing many topics that will make you uncomfortable and possibly upset. If you have been the victim of a violent crime or suffered the effects of violence with a family member or friend, you will need to deeply reflect on whether you will be able to objectively immerse yourself into the academic rigor of studying the many disturbing behaviors and crimes that will be covered within the

Students are responsible for complying with provisions of Wyoming law that make it a crime to

